ICAI Southeast Regional Consortium
2015 Conference Agenda

Kennesaw State University wishes to thank turnitin for generously sponsoring this conference. Turnitin is an industry leader in providing tools to detect plagiarism and make grading easier.

Our thanks also go out to the International Center for Academic Integrity for their support and ongoing efforts to promote academic integrity on a global scale. The next annual ICAI conference will be held on February 18-21, 2016 in Santa Ana Pueblo, New Mexico. For information about this event, please contact Mr. Sam Goodman at sbgoodm@clemson.edu.

Finally, we extend our gratitude to all presenters and attendees who made this event possible.

Please note that conference registration includes breakfast and lunch on both days. All sessions and meals will be in Room #300 of the KSU Center (3333 Busbee Dr. NW, Kennesaw, GA 30144).

For any questions about this agenda or any other conference information, or if you would more information about getting involved in the ICAI SE Consortium or ICAI, please contact Mr. Michael A. Goodwin at 470-578-3403 or mgoodwin@kennesaw.edu.
Monday, November 2, 2015

9:00 - 10:00 AM  Conference Registration & Check-In
Continental Breakfast

10:00 - 10:20 AM  Welcome Address
Speakers:
Dr. K C White, Vice President of Student Affairs at Kennesaw State University

Mr. Michael A. Goodwin, KSU Assistant Director for Academic Integrity at Kennesaw State University / Director of the ICAI Southeast Regional Consortium

10:20 - 11:10 AM  Session 1: The Definition of Insanity: Incidental Issues, Predictable Results, and Necessary Changes in Academic Integrity
Speaker: Dr. Teddi Fishman, Director of the International Center for Academic Integrity (ICAI)
Synopsis: In this session we will identify and discuss the ways in which educational systems and processes work against academic integrity efforts and propose alternatives that better align our practices with our goals. Discussion is invited and welcome.

11:10 - 11:20 AM  Break

11:20 AM - 12:10 PM  Session 2: Plagiarism Beyond the United States: International Students and Cultural Adaptation
Speaker: Ms. Brandy Rivera, Global Village Coordinator at Kennesaw State University
Synopsis: This presentation covers the aspects of plagiarism among international students. It is designed to help distinguish between accidental plagiarism and intentional plagiarism among international students. Suggestions are also offered to assist students and faculty to ensure students have the tools necessary for success when writing papers in an American university.

12:10 - 1:00 PM  Lunch
1:00 - 1:50 PM  Session 3: *Cultivating a Culture of Academic Integrity through Campus Partnerships*

**Speaker:** Dr. James Orr, Assistant Provost and Director of the Undergraduate Honor System at Virginia Tech

**Synopsis:** Cultivating a culture of honesty and integrity requires and institutional wide effort. Campus units must partner together in order to ensure effective policy and procedures, a message that focuses on educating students, and campus wide programming that makes academic integrity part of the culture. This session will present strategies that campuses can use to create a culture in which academic integrity can become part of what it means to be a member of the university community. The session will also provide specific strategies that can be used to intentionally engage faculty and students in the promotion of academic integrity.

1:50 - 2:00 PM  Break

2:00 - 2:50 PM  Session 4: *Keeping Them Honest Against All Odds: Online Techniques for Academic Integrity*

**Speaker:** Dr. Barbara Neuby, Professor of Political Science at Kennesaw State University

**Synopsis:** Keeping students honest on take-home and online essay exams is a challenge; but, with a little ingenuity, a professor can make these exams fun, educational, and still promote academic integrity. This session will address innovate assessment strategies to deter plagiarism and cheating.

2:50 - 3:00 PM  Break

3:00 - 3:50 PM  Session 5: *The Role of Evidence in Academic Misconduct Cases*

**Speaker:** Dr. Jason Ciejka, Assistant Dean for Undergraduate Education at Emory University

**Synopsis:** A good college education pushes students to think critically about information and to ask questions about the origins, reliability, and potential biases of evidence. The analytical skills that we expect college students to deploy as they interpret literature or examine the results of a survey are equally important as
they serve on honor councils and hearing boards for academic misconduct. This presentation examines methods for training student honor council members about the nature and role of evidence in investigations. What language do we use to talk about evidence and does this language reflect our own disciplinary biases? How do we build on lessons from the classroom to lend students discernment and confidence as they adjudicate cases? How do we convey that their assessment of evidence is not an exercise but has very real consequences for reported students? Concluding with an examination of cases when evidence was both crucial and ambiguous, this presentation offers practical lessons for investigators.

3:50 - 4:00 PM  
**Break**

4:00 - 4:50 PM  
**Session 6: Successful Disciplinary Conferences**  
**Speaker:** Mr. Michael A. Goodwin, KSU Assistant Director for Academic Integrity at Kennesaw State University / Director of the ICAI Southeast Regional Consortium  
**Synopsis:** This session examines the disciplinary process at Kennesaw State University for resolving first offense academic misconduct informally via facilitated meetings between faculty and accused students rather than formal hearings. This model has been recognized as a best practice by the International Center for Academic Integrity. Mr. Goodwin will expand on the issues, benefits, and challenges intrinsic to this approach to provide guidance for faculty and conduct officers.
Tuesday, November 3, 2015

8:00 - 9:00 AM  Conference Registration & Check-In
                  Continental Breakfast

9:00 - 9:50 AM  Session 7: Are You “Jazzed” About CAS?
                  Speaker(s): Ms. Valerie Simmons-Walston, Dean of Students at Brenau University
                  Synopsis: This session will prompt conduct officers to analyze their thought process as they impose sanctions upon students. Specifically, suggesting that they utilize the Council of Advancement of Standards in Higher Education as a tool to enhance their judicial processes. The presenter will discuss a myriad of ways to infuse CAS in the conduct process, regarding learning outcomes at their respective institutions.

9:50 - 10:00 AM  Break

10:00 - 10:50 AM  Session 8: A Pound of Cure: Proactive vs. Reactive Strategies for Combating Plagiarism
                  Speaker: Dr. Dorothy Kuykendal, Lecturer of English at Kennesaw State University
                  Synopsis: Composition and literature classes provide unique and unparalleled opportunities for students to plagiarize. The courses often “suffer” not just from assignments that easily lend themselves to plagiarism, but from inexperienced or anxious students who are still acclimating to the university culture. In an interactive discussion, Dr. Kuykendal of Kennesaw State’s English Department will share what she has learned about techniques that work for combating plagiarism, techniques that don't, and the importance of maintaining transparency and open communication between students and faculty members alike.

10:50 - 11:00 AM  Break
11:00 - 11:50 AM

**Session 9:** Managing Student Conflict and Crisis While Maintaining Academic Standards

**Speaker:** Dr. Michael Sanseviro, Associate Vice President for Student Affairs and Dean of Students at Kennesaw State University

**Synopsis:** Whether a student is experiencing a personal crisis, has lost a loved one, is a victim of sexual assault, or the student is involved in conflicts that are impacting their own or others’ academic success, the impact on professors and/or other students can be profound. Our institutions have an obligation to strike a balance between care and advocacy while maintaining academic standards. This session will review causes of student conflict and crisis and various approaches that multiple partners can engage to address these concerns while ensuring academic integrity.

11:50 - 1:00 PM

**Lunch**

1:00 - 1:50 PM

**Session 10:** Mix(ed/ing) Messages: Online Teaching, Student Success, and Academic Integrity

**Speakers:** Mr. Daniel Farr, Lecturer of Sociology at Kennesaw State University; Dr. Evelina Stirling, Lecturer of Sociology at Kennesaw State University

**Synopsis:** Online teaching continues to evolve both in use and technology – with this comes unique obstacles when working with students and fostering skills of academic integrity. Given the varied perspectives of faculty and online constructs, students not only come to the classroom with varied ideas of integrity and academic honesty, but then encounter mixed messages across their classes. The belief among many faculty that the online classroom is clearly different from the traditional classroom appears to impact tempered perspectives and at times apathy when dealing with issues of integrity. This presentation will explore ideas of (1) what students are expecting in the online classroom, (2) what faculty can do to enforce appropriate student perspectives/knowledge on academic integrity, hopefully reducing infractions, as well as (3) tools and tactics faculty may engage to make cheating/plagiarism more difficult and more easily located.
1:50 - 2:00 PM  Break

2:00 - 2:50 PM  Closing Keynote Session 11: Lessons From Teaching the Academic Integrity Seminar
Speaker: Dr. Gary Pavela
Synopsis: Dr. Gary Pavela designed and teaches an online seminar for students found responsible for academic dishonesty. Schools that assign the seminar include Stanford, MIT, William and Mary, UC-Berkeley, Purdue, George Mason, and Vanderbilt. Dr. Pavela will discuss widely shared perspectives that have emerged from thousands of student responses. Chief among them is the decline in social trust many students exhibit, and a perception that they must embrace a "dog-eat-dog" ("survival of the fittest") ethic in order to succeed. One goal of this presentation is to provide participants with specific readings and questions to enable them to engage students in dialogue about the benefits of social trust in their personal lives and careers.